



NOTE TO EDITORS AND REPORTERS: Please check the lists of Teacher Creativity Fellowship recipients who may reside and/or teach in your area. This release and list of recipients are also available on the Endowment's website, www.lillyendowment.org.

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Lilly Endowment Teacher Creativity Fellowships Nurture, Honor 100 Indiana Educators

INDIANAPOLIS – They spend the school year inspiring young minds to learn, create and discover. This summer 100 of Indiana's most gifted K-12 educators will take time for their own exploration and growth through Lilly Endowment Teacher Creativity Fellowships.

Now in its 28th year, the Endowment's Teacher Creativity Fellowship Program gives Indiana teachers, principals, guidance counselors and school media specialists the financial support and encouragement to nurture their commitment to education. In doing so, the program seeks to strengthen Indiana schools. As educators tend to their own intellectual, emotional and physical wellbeing, they are better able to engage and challenge their students.

Each educator will receive a \$10,000 grant that will support a summer project of personally and professionally fulfilling activities. The fellows represent a wide spectrum of schools across Indiana – traditional public schools, charter schools and private schools, both religiously affiliated and independent.

Many of the educators will travel internationally to explore the homelands of their increasingly diverse student bodies; others will experience language immersion; and some will trace their own ethnic heritage and family histories. There are teachers who will use the renewal time to create: a screenplay, a young adult novel, a photographic essay. Others will explore the natural world – the Galapagos Islands, wild horse colonies in South Dakota, elephant habitats in Kenya.

Several educators plan to return to their schools to start new projects. One teacher will investigate schoolyard gardening programs in California so that she can bring gardening into the life of her school. Another teacher will hone skills in equine therapy so that she can better work with students experiencing anxiety, trauma and eating disorders. Another educator will learn fly fishing in Vermont, investigate waterways in Arizona and then

create science projects for his students focused on water quality and fish habitats in the White River.

“This year’s Teacher Creativity Fellows have outlined renewal experiences that will truly integrate personal and professional renewal,” said Sara B. Cobb, vice president of education for Lilly Endowment. “As they engage new ideas and follow their own curiosities they will renew their enthusiasm for teaching.”

“These teachers, counselors, principals and librarians will go out into the world and reconnect with their calling as educators. They will come home refreshed.” Cobb said. “We regularly hear that these experiences help Indiana educators renew their commitment to their profession. As a result, their students benefit.”

Including the 2015 class, more than 2,700 Indiana educators have received grants since the Teacher Creativity Fellowship Program began in 1987. The recipients of these fellowships are selected from a competitive pool of applicants; about 500 educators applied for this round of \$10,000 awards.

About Lilly Endowment Inc.

Lilly Endowment Inc. is an Indianapolis-based private foundation that supports the causes of community development, education and religion. In keeping with the founders’ wishes, the Endowment maintains a special commitment to its hometown, Indianapolis, and home state, Indiana. More information can be found at www.lillyendowment.org.

LILLY ENDOWMENT INC.
TEACHER CREATIVITY FELLOWSHIP PROGRAM 2015
\$10,000 fellowship recipients

Note: Year in parentheses denotes year of previous Teacher Creativity fellowship grant.

AURORA

South Dearborn Community Schools

South Dearborn Middle School

George G. Gardner (2007)

“Operation Crossroads”—visit the Marshall Islands where atomic weapons were tested on ships after World War II; scuba dive and video the underwater ship graveyard

AVON

Avon Community School Corp.

Avon High School

Jared T. Emmons

“No Spain, No Gain”—enrich Spanish language, lifestyle and cultural knowledge by immersion experience in Spain; create videos from interviews conducted while overseas for a YouTube channel

Christopher M. Hill

“One Man, One Machine, Two Oceans”—bicycle from the Atlantic to the Pacific; conduct interviews with experts along the way about engineering, technical career training and emerging technology

Avon Intermediate School East

Joseph M. Risch

“Woodworking in the Old World”—study woodworking in Milan, Italy; create a blog to chart reflections; launch fall and spring break woodworking enrichment class for students with special needs

Avon Intermediate School West

Lori A. Taylor

“Dragonfly: A Mother’s Memoir About a Challenging Journey”—write a memoir about the odyssey of working with a daughter with autism; meet with other mothers who have been on the same journey

BLOOMINGTON

Monroe County Community School Corp.

Bloomington High School North

Francesca Sobrer

“The Working Actor – Works All Day and Plays All Night”—enroll in six-week intensive acting class; prepare and audition for roles; witness live theatre in plays and musicals

Templeton Elementary School

Kristina J. Lindborg (2007)

“Penguins, Peaks, Parrots and Pupils: A Pilgrimage to Peru”—experience the desert, mountain and rainforest areas of Peru; engage in outdoor adventures, including hiking and mountain climbing; volunteer in an elementary school in a remote mountain community

BOONVILLE

Warrick County School Corp.

Boonville High School

Rebecca L. Schnur

“Trekking Across Africa”—travel through southern Africa to visit wildlife areas; collect first-hand accounts as storytelling resources; enhance international pen pal program

BOURBON

Triton School Corp.

Triton Junior/Senior High School

Samantha J. Willsey

“The Powers of Nature Inspire a Powerful Teacher”—explore forces of nature in Iceland

BROWNSBURG

Brownsburg Community School Corp.

White Lick Elementary School

Becky D. Butler

“Living the Lego Dream”—participate in Lego inside Tour in Billund, Denmark; visit beaches in Cornwall, England to find Lego pieces from a sunken cargo ship; create a Junior Lego League school group

Reagan and Brown Elementary Schools; Harris Academy

Lisa M. Johnson (see also Fishers)

“Tiptoe Through the Tulips”—follow the footsteps of Dutch ancestors; examine Dutch art and culture

CARMEL

Carmel Clay Schools

Carmel High School

Philip A. Helman

“Searching the Scene”—travel to Verona to investigate the setting of *Romeo and Juliet*; write a companion book for high school students detailing the architecture, scenery, history and culture of original setting

University High School of Indiana (private)

Luke E. Crawley

“Spanish Bagpipes”—investigate bagpipes in northern Spain; compile audio recordings of Spanish bagpipe musicians; compose a traditional piece for bagpipes

CENTERVILLE

Centerville-Abington Community School Corp.

Centerville-Abington Junior High and Centerville-Abington Elementary schools

Paula F. Warfield

“Ohio River: View From the Water”—paint watercolor riverscapes while floating 120 miles down the Ohio River; create a daily video diary

CHESTERTON

Duneland School Corp.
Chesterton Senior High School
Rebecca A. Uehling

“Glass Bead History, Culture and Artistry of the Czech Republic”—attend bead making classes at Chicago Glass Collective; travel to the Czech Republic to visit local bead museums, antique bead markets and glass bead shops; attend bead workshops

COLUMBUS

Bartholomew Consolidated Schools
Columbus East High School

Aaron J. Lynott

“Giants of Biology: Following in the Paths of Charles Darwin and Whale Sharks”—visit the Galapagos Islands to study Charles Darwin and biodiversity; scuba dive in the Islands and observe whale sharks

Columbus North High School

Katherine E. Stahl

“Extended Exchange: A Language Learning Odyssey”—enroll in five-week German language course in Munster, Germany; enhance skills as leader of sister school exchange program

Columbus Signature Academy, Fodrea Campus

Suzanne C. Diehn

“The Art of Glass”—investigate the work of Dale Chihuly; participate in art glass classes in Washington and Italy; create glass projects

Northside Middle School

Gail N. Robison-Heredia

“Eating My Way Through Mexico”—explore authentic Mexican cooking in four regions of Mexico; create a cookbook of authentic dishes

CRAWFORDSVILLE

North Montgomery Community School Corp.
North Montgomery High School

Carrie A. Bilodeau

“Chasing the Beagle: Studying Animal Evolution and Ecology in South Pacific Islands”—retrace Darwin’s footsteps in the Galapagos Islands; visit ecology and evolution projects on Hawaii’s Big Island; document biodiversity while camping and hiking

DANVILLE

Danville Community School Corp.
Danville Middle School

Brenton A. Williamson

“The Teacher, the Book and the Wardrobe”—tour notable children’s literature sites in England; attend writing workshop at Indiana University; enroll in Writer’s Digest conference in New York; polish and publish young adult fantasy novel

DECATUR

North Adams Community Schools

Emily R. Porter

“Connections Between Horses and Humans”—observe wild horses in South Dakota and Virginia; hone skills in using equine therapy with children and youth (anxiety, trauma, loss, eating disorders, self-injury)

DENVER

North Miami Community Schools

North Miami Middle/High School

Amy E. Wildemuth

“Watch Out Boys! Mom Is Coming to Work in the Farm Shop!”—restore an International Harvester Cub Cadet garden tractor; travel to farm and tractor shows

EAST CHICAGO

Lighthouse Academies Charter Schools

East Chicago Lighthouse Charter School

Rena L. Ricks-Miller

“Reclaiming My Creative Self!”—travel through Spain and Portugal, visiting artists’ hometowns, museums and cultural sites; create daily sketches and/or paintings; create after-school Spanish club

Katherine Y. Swierenga

“Peru Pasa a Paso: Weaving Together Passion and Pedagogy”—live with a family in Peru; learn ancient crafts; explore Macchu Pichu and the Amazon rainforest; keep a daily sketchbook travel journal; start a “Heritage Language” program for students who speak Spanish at home

EDINBURGH

Edinburgh Community Schools

Edinburgh High School

Trent E. Shupperd

“Roamin’ Roman Roads and Cruisin’ Caminos”—research linguistic and religious influences of roads and caminos in southern Europe (Italy, France, Spain and Portugal)

ELKHART

Elkhart Community Schools

Elkhart Memorial High School

Matthew J. Hartman

“Framing the Frontier”—travel to and photograph sites in the western United States, inspired by American photography greats Ansel Adams, Edward Weston and Jerry Uelsmann

EVANSVILLE

Evansville-Vanderburgh School Corp.

Cedar Hall and Oak Hill Elementary Schools

Lisa Boeglin (Cedar Hall) and Lori Hardwick (Oak Hill)

“Green With Envy: From Indiana to the Emerald Isle”—teach for three weeks at an urban school in Dublin while living with a local family; travel

to Belfast to experience Northern Ireland; visit literary sites in Edinburgh, Scotland

West Terrace Elementary School

Acacia D. Peak

“Returning to the Gift Giver”—travel with adopted daughter to Vietnam; continue to cultivate a relationship with daughter’s birth mother and younger brother

FISHERS

Hamilton Southeastern Schools

Fall Creek Intermediate School

Nicholas E. Coffman

“Ratios, Architecture and Photography”—observe and photograph architectural wonders in Europe; investigate the merits of using the Golden Ratio and principle of thirds to enhance photography skills; establish a photography club

Riverside Intermediate School

Jeffery A. Johnson (see also Brownsburg)

“Tiptoe Through the Tulips”—follow the footsteps of Dutch ancestors; examine Dutch art and culture

Sand Creek Intermediate School

Brent G. Farrell (principal) (2007)

“Project-Based Learning – On the Fly!”—learn the sport of fly fishing in Vermont; fish in Arizona and investigate upstream waterways’ impact on fish populations; apply lessons learned to students’ science projects targeting local fish and water quality in the White River habitat

FORT WAYNE

East Allen County Schools

Cedarville Elementary School

Lawrence W. Linson

“Learning From A(rches) to Z(ion) About Our National Parks”—hike and bicycle in Western national parks; use a GPS to locate unique geoscience features in the parks; create a digital book of the trip; create math and science challenges for students based on the experience

Fort Wayne Lutheran Schools (nonpublic)

St. Paul’s Lutheran School

Ann R. Fritz

“All Roads Lead to ... Dyer, Indiana”—explore the Lincoln Highway across northern Indiana and Via Emilia in Italy; investigate similarities and differences between the two roadways and the communities along them

FRANKLIN

Franklin Community Schools

Northwood Elementary School

Ellen M. Paris

“Dare to Dream: Iron Horses to Real Horses”—travel by train to visit equine therapy locations in Indiana, Montana, Oregon and Washington; volunteer at local equine therapy locations

GEORGETOWN

New Albany-Floyd County Consolidated School Corp.

Highland Hills Middle School

Elizabeth A. Murphy (2002)

“The Mystery of It All”—research Edgar Allen Poe in Virginia, Pennsylvania and Maryland; write a murder mystery using Poe as the narrator for seventh-grade students to perform

GOSHEN

Goshen Community Schools

Goshen High School

Cynthia A. Cooper

“Dive in to Help the Coral Reef Change Through Art”—explore artificial and natural coral reefs; photograph reefs and create artwork based on photographs, sketches and notes

GREENCASTLE

Greencastle Community Schools

Greencastle High School

Robin A. Johnson (1998)

“Photojournalism and the Road Less Traveled”—explore U.S. Highway 40; document changing face of Americana through photojournalism

Meredith L. Wade

“From Gringa to Dama – My Transformation in Spain”—visit Barcelona; live with a host family; learn to cook, dance the flamenco and take art classes

Greencastle Middle School

Stacie R. Stoffregen (2002)

“Winds of Change”—enhance knowledge of renewable energy, wind energy and wind farms by comparing Midwestern winds and oceanic winds in Puerto Rico; create WOW (Wonders of the Week) online site including videos and narratives on scientific topics

GREENFIELD

Greenfield Central School Corp.

Greenfield Central High School

Jessica L. Heck (2005)

“Destination: Polyglot”—learn a third language (Spanish); pass the third-year Spanish final exam at her school; visit Costa Rica and stay with a local family

GREENWOOD

Center Grove Community School Corp.

Center Grove Elementary School

Stephen P. Blackburn

“Predators on the Prowl”—study large predators across North America and South Africa, including wolves, grizzly bears, lions and hippos; dive with great white sharks; start an environmental club at school

Center Grove Middle School Central

Nora A. Hoover (principal)

“Messages Whispered in the Wind: What the Tree Told the Teacher”—find inspiration from trees that have survived a range of circumstances, including lightning, time, adverse weather and growing conditions; create a book of reflections and photographs illustrating the lessons learned from trees

HANOVER

Southwestern Jefferson County Schools

Southwestern Middle School

Katherine A. Moderau

“Back to the Future: Time Travelling Through Western America”—drive across America exploring different periods, including the Lewis & Clark Trail, historical sites in California and the Wild West in Colorado; create interactive stories for children

HIGHLAND

School Town of Highland

Highland High School

Nicole M. Weber

“Teaching Students to C.A.R.E. (Center for Animal Rehabilitation and Education)”—travel to South Africa to volunteer in animal conservation and research; develop classroom connections for environmental science class using data and conservation strategies

INDIANAPOLIS

Brebeuf Jesuit Preparatory School (nonpublic)

Lisa R. Swank

“Maniacs, Masters and Mysteries: Meeting Macbeth, William and Mary”—uncover family history in Ireland; study Macbeth sites in Scotland; investigate Shakespeare in England; compose poetry, narratives and fictional pieces based on discoveries

Charter Schools USA

Emma Donnan Middle School

Anthony A. DelaRosa

“Origin Stories: Finding Identity With My Fourth Language”—explore family history in the Philippines; create poetry on the themes of displacement, identity crisis, family, discovery and origin

Community Charter Network

Vision Academy at Riverside

Katherine R. Furiak (see also MSD Washington Township)

“Eat, Run, Love”—explore Italy and learn Italian through language study, cooking classes, running, hiking and bicycling

Franklin Township Community School Corp.,

Franklin Township Middle School East

Matthew D. Laker

“Bahamian Bird and Bike Odyssey”—hone birding and mountain biking skills in Brown County State Park and Hoosier National Forest; travel to the Bahamas to study and observe birds, mountain bike and kayak

Herron High School (charter)

Edward J. Roe

“A Stranger in a Strange Land: How a Latin Teacher Finds Cultural Identity in India”—explore theme of cultural diversity; discover and understand local customs, religious rites and food; visit wife’s family in Mumbai

Indianapolis Public Schools

Arsenal Technical High School

Gregory P. Nowling

“Fulfilling a Student’s Challenge: Documenting and Building a British Police Call Box...or the TARDIS (Dr. Who’s Time Machine)”—travel across the United Kingdom to document the remaining 11 police boxes; create a coffee table book and blueprints; build a replica police call box

Carl Wilde Elementary School

Karen M. Kober (1987)

“Humpty Dumpty Meets Little Red Riding Hood and the Very Hungry Caterpillar”—investigate fairy tales and their lands of origin; study children’s literature; visit the Eric Carle Museum of Picture Book Art; attend Children’s Literature Summer Institute at Simmons College and Sheboygan Children’s Book Festival

Crispus Attucks Medical Magnet High School

Katie L. Knutson

“London Calling”—investigate London’s historical and pop cultural destinations; tweet about the journey; create YouTube videos

Theodore Potter Elementary School No. 74

Patricia A. Clark

“My Spanish Speaking, Salsa Dancing, Costa Rican Adventure”—improve skills in Spanish through six weeks of language classes; enroll in dance lessons; explore Costa Rica’s biodiversity

Bridget E. Swinney

“Stories Woven With Love”—travel to Scotland and Ireland to spin wool, study ancestral culture, weaving processes and history of textile arts; attend local knitting and weaving classes; complete a loom weaving and knit an Aran sweater

International School of Indiana (nonpublic)

Bernadette (2007) and Frédéric J. (2006) Allamel

“Pottery and Shamanism: The Spiritual Arts of the Shipibo”—study the Shipibo Indians in the Peruvian rainforest; learn techniques in pottery; investigate traditional mythologies as conveyed through shamanism

Irvington Community Schools,, Inc. (charter)

Irvington Preparatory Academy

Margaret P. Larkin

“Writing to Learn, Writing to Teach: Intensive Creative Writing”—enroll in creative writing workshops; investigate publishing options for a young adult novel; create a writing blog

MSD Lawrence Township

Belzer Middle School

Kerri J. Wood

“Reinventing and Rejuvenating Along the El Camino”—walk the Camino de Santiago de Compostela in Spain

Fall Creek Valley Middle School

Jason R. Williams

“An Epic North American Mountain Bike Journey”—explore cutting-edge technology and engineering concepts that contribute to bicycle design; ride internationally highly ranked mountain bike trails; start a biking club

MSD Perry Township

Southport 6th Grade Academy

Jennifer Bastien

“California Garden Smart Tour”—investigate California’s Garden in Every School initiative; enroll in cooking classes; learn organic gardening; create a school garden and after-school club

MSD Pike Township

Central Elementary School

Sara J. Penner

“Camino a Cultura: Path to Culture”—enroll in language and culture program at the University of Salamanca; explore Spanish culture, art, language, sports, geography, history and religion by hiking the Camino de Santiago

Eagle Creek Elementary School

Jason A. Coons

“The Art of Audio Engineering and Recording”—investigate the technical and artistic sides of audio engineering through a seven-week apprenticeship program; observe a recording session in Nashville, Tenn.

Pike High School

Cheslea A. Hodges

“Finnish Education System by Day, Auroras by Night”—travel through Finland to examine its educational system; observe the Northern Lights

Matthew R. Hougland

“5, 6, 7, 8 – Grow!”—attend emerging artists’ opera program; enroll in Broadway Teachers’ workshop; gain experience auditioning and performing in the theatre; enhance vocal, dance and acting skills; attend show choir camp

Mieke J. L. Lambrecht-Kendrick

“Against All Odds: A Lesson of Survival and Joie de Vivre”—investigate and write the story of grandfather’s life in Belgium through two world wars and German occupation; draw inspiration from the story for newly arrived international students

Leiwana L. Taylor

“But I Thought You Were Black?”—unlock cultural and linguistic mysteries of the Dominican Republic, inspired by the large influx of students from the country; explore history involving Spaniards, Africans and Haitians; study culture, dance and Spanish-speaking style

MSD Washington Township

North Central High School

Malang H. Diatta

“Riding the Rails Through Europe: A Celebration of Languages and Culture”—experience linguistic and cultural differences by traveling by train and staying with families in France, Italy, Switzerland, Austria and Germany

Nicholas M. Furiak (see also Community Charter Network)

“Eat, Run, Love”—explore Italy and learn Italian through language study, cooking classes, running, hiking and bicycling

Jami L. Gray

“Walking Out of My Comfort Zone – a Pilgrimage”—walk the 500-mile El Camino de Santiago (Way of St. James) pilgrims’ trail in Spain and France

Joanne L. Hughes

“Earth Born but Dream to be Airborne”—fly via biplane, hot air balloon, hang glider, glider and helicopter; video and photograph flights to introduce and inspire flight-related math lessons

Joanna K. Leathers

“Learning America’s Cultures Through Music”—explore Memphis, Nashville and New Orleans; reconnect with music of the Navajo Nation

The Orchard School (nonpublic)

Tracey L. Gallion

“The Art of Living”—study the life and art of Georgia O’Keeffe, explore landscape of the American Southwest; create nature-based drawings and paintings

Southside Special Services of Marion County

Mary Bryan Elementary School

Rachel D. Titzer

“Language and Culture Go Hand in Hand”—enroll in intensive Spanish immersion class in Costa Rica; volunteer in a Costa Rican community service institution

KENDALLVILLE

East Noble School Corp.

East Noble High School

Katherine A. Craney

“Living and Learning in Paris”—spend a month in Paris studying Impressionism; set up a home studio and create art for a solo show

LAFAYETTE

Lafayette School Corp.
Jefferson High School

Andrew Dooley

“Twain on a Tandem”—investigate theme of exploration in American literature while bicycling across Missouri

Tippecanoe School Corp.
Wea Ridge Elementary School

Brock M. Davis

“A Movie in the Making”—adapt a screenplay from a published children’s book; plan, cast, schedule, shoot and edit a feature-length film

Tippecanoe School Corp. Middle Schools

James E. Stalker (1992)

“Hamlet to Hogwarts: Exploring the Paths of Great Storytellers”—explore Great Britain to gain inspiration and connect to great writers; attend summer writers’ workshops in the U.S.

MARTINSVILLE

MSD Martinsville
Bell-East Middle School

Cristina M. Soboleski

“A Thousand Words: Photo Narrative Through the Far East”—explore Japanese and Chinese traditions, customs and history; create a photo narrative; prepare a writing project with students

MUNCIE

Ball State University
Indiana Academy for Science, Mathematics and Humanities

David G. Haynes

“From Page to Screen: Producing *Olivia’s Rule*”—create a short film start-to-finish from an original screenplay

Delaware Community School Corp.
Delta High School

Lesley L. Chan

“Pueblo Pottery in Person”—study traditional Native American Pueblo pottery, including Cahuilla, Santa Clara, Hopi and Acoma styles; create original pottery

NEW ALBANY

New Albany Floyd County School
Floyd Central High School

Zachary G. Brogan

“From Scotland to New Scotland (Nova Scotia): Understanding the Immigrant Experience”—explore Scotland’s culture and immigration pattern to Canada’s Maritime Provinces; investigate how Canadian culture has impacted Scottish cultural traditions

NEW PALESTINE

Community School Corp. of Southern Hancock County

Sugar Creek Elementary School

Michelle D. Bloomer and Jamie L. Inskip

“One Giant Leap: A Mission Launching Dreams to Infinity and Beyond”—study space pioneers; enroll in workshops, camps and conferences in Florida, Alabama, Texas and Hawaii

NORTH JUDSON

North Judson – San Pierre School Corp.

North Judson Middle School

Steven A. Lee (1992)

“Hail to the Chiefs: In Search of the Men Inside the Oval Office”—visit the libraries/museums of 10 American presidents; create a virtual field trip from the visits

PLYMOUTH

Plymouth Community School Corp.

Riverside Intermediate School

Elyse N. Chudzynski

“Stitch by Stitch: How We Got Here”—explore textile art in Morocco, Italy, Croatia and Greece; create embroideries using postcards, pamphlets, photographs and papers instead of fabric

PORTLAND

Jay School Corp.

Jay County High School

Mary K. May

“Retracing Childhood Memories: Exploring, Cooking and Dancing Throughout Spain”—spend two months in Spain studying art, culture, cuisine and dance; revisit sites remembered from living in Spain as a child

RUSSIAVILLE

Western School Corp.

Western High School

Georgia L. Everett

“Landscapes of the American Northwest”—create iMovies of 11 state and national parks in the northwestern United States, highlighting ecology and ecosystems

SHELBYVILLE

Shelbyville Central Schools

Shelbyville High School

Alfred V. Parsons (2003)

“Time for a Change: Ring Out the Old (Me), Ring in the New!”—travel to Great Britain to learn the art of change-ringing bells; visit bell-towers and ringers’ weekly practices; observe bell-casting foundries; visit bell towers in Pittsburgh, Chicago and Kalamazoo

SOUTH BEND

South Bend Community School Corp.

John Adams High School

Cecilia D. Stanton

“The Indigenous Image: A Journey Through Ecuador, Peru and Bolivia”—study Quechua (Inca) culture; develop a photo journal; collect artifacts for use in Spanish classes

TERRE HAUTE

Archdiocese of Indianapolis

St. Patrick School

Tyler J. Brock

“St. Patrick Math Teacher, Full STEAM (Science, Technology, Engineering, Art and Math) Ahead”—travel through the Netherlands, Belgium, France and Spain to explore museums, architecture, historic sites and diverse cultures; construct six interactive exhibits using real-world applications for mathematics classroom

Vigo County School Corp.

Honey Creek Middle School

Karen L. Webb

“Comic Creation”—enroll in two workshops at The Center for Cartoon Studies (“Create Comics” and “Applied Cartooning”); complete a cartoon book; start a comic club for students

VALPARAISO

Valparaiso Community Schools

Ben Franklin Middle School

Jennifer V. Raupp

“The Streets of Spain as My Guide”—live with a host family in Madrid; enroll in immersion course to experience language and culture

WALTON

Southeastern School Corp.

Thompson Elementary School

Kathleen D. Bibby (2006)

“My Journey Home: Exploring My Irish Heritage”—enroll in the Oideas Gael School to learn the Irish language; investigate culture, music and stories

WASHINGTON

Washington Community Schools

Washington High School

Tara C. White

“From Little Golden Books to Little Havana”—visit the Baldwin Library at the University of Florida (Gainesville), home to the nation’s largest collection of children’s literature; attend Southeastern Writers Workshop; research mother-in-law’s story of leaving Cuba for the U.S.; write a children’s book about her experience

WHITELAND

Clark Pleasant School Corp.

Whiteland Elementary School

Elizabeth M. Laker

“Discovering Diversity: My Journey With America’s Native Tribes”—study art, traditions and storytelling of Native Americans in Oregon, Washington, Alaska and Arizona

ZIONSVILLE

Zionsville Community Schools

Stonegate Elementary School

Kyla S. McDaniel

“A Trunk Full of Memories”—visit elephant orphanage and game reserves in Kenya; investigate elephant habitats, migration, family structure, behavior and life cycles

Zionsville Community High School

Clair E. Purtell

“Setting My Intention: Earning My 200-Hour Yoga Teacher Training”—study at the Nosara Yoga Institute in Costa Rica

Zionsville Middle School

Erin C. Goodman

“Art on Wheels”—embark on a six-week road trip in a vintage camper (art studio) through the eastern United States to visit art museums and create art